dynamic language learning progressions

Tool for Documenting Language Features in the Classroom

for Formative Purposes

Teacher: _____ Grade: _____ School: _____ Month: _____

Instances When Language Feature is Used by Student(s) in the Classroom						
Focus Student Name	**Date**	**Language Feature**	**Oral or Written**	**Content Area**	**Description of Evidence** (e.g., What students were doing? What was the activity? How were they grouped?)	**Student Example(s) of Use** (record student quotations, location of audio file [e.g., audio file #3], etc.)	**Teacher Comments/Notes** (e.g., next steps in instruction)